[JOHN](http://www.emsb.qc.ca/johnpauli/index.html) PAUL l

Department of Social Studies, Secondary 1

**Tutorials: TBA**

**Class website: classnotes-mrp.yolasite.com**

**Course Objective (GEOGRAPHY)**

The overall aim of this course will be to understand the organization of various territories, explore the issues that accompany it, and discuss how these issues affect the global community and one’s place in it.

**Course Objective (HISTORY)**

The overall aim of this course will be to examine and interpret social phenomena throughout history. Moreover, this course will allow students to construct their consciousness of citizenship.

**Course Content**

**GEOGRAPHY**

**HISTORY**

* Sedentarization
* Emergence of Civilization
* Democracy
* Romanization
* Christianization of the West
* Brief Territories Intro.(4 types of territories)
* Metropolises
* Quebec Farming
* Protected Territory
* Tourism
* Natural Disasters

**Materials:**

* Copybook(s) or ruled paper, binder (2-inch), two dividers, pens, pencils, pencil crayons, ruler

**Methods of Evaluation:**

* Quizzes or Pair-Share Activities
* Assignments
* Projects
* Summative exams
* Students are expected to take down notes that are legible and well-organized; complete any assigned work; keep graded work and any other documents that may be used to study for an exam)
* Students will also be evaluated according to the IB criteria for Individuals and Societies (Terms 2 and 3)

The weight and due dates of quizzes, assignments, projects and summative tests will be issued to students throughout the course of the term. Students are also expected to keep their binder and blue activity book organized and up-to-date; this will count for marks.

All tests and assignments will target more than one competency. Thus, students should take note of the school’s homework policy in the agenda. Receiving a grade of 0 on any assignment will greatly reduce a student’s chance of passing a given term. There are no “re-takes” or “make up” assignments to boost low grades.

If a student is absent on the day of a test they must come prepared to write it next class. If this behaviour persists a parent communication form will be issued.

Any student caught cheating during a test will have their test removed and their parents will be notified.

**QEP Competencies to be evaluated**

1. Understands the organization of a territory
2. Interprets a territorial issue
3. Constructs his/her consciousness of global citizenship

Please note that all evaluations will be based on the students’ mastery of the competencies above.

**Class Policies**

* All students are **expected** to conform to the rules of conduct and fulfill their responsibilities set forth by John Paul 1 High School.
* All assignments **must** be completed on time. Late submissions will be subjected to the sanctions set by the JP1 Homework policy.
* All students are expected to come to class prepared with all necessary materials
* Proper behaviour is expected at all times, which means to conduct oneself with respect for themselves, others (staff and peers), and their environment.
* Electronic devices such as cell phones, iPods, mp3, etc. will be confiscated on sight. DO NOT BRING THEM TO CLASS.
* Students caught cheating or plagiarising will face severe consequences. Students are expected to remain in their assigned seats until instructed otherwise.
* Any student who arrives late for class will be kept for a detention.
* **There is a zero tolerance for disrespect, bullying, or insubordination.**
* Students will not be permitted to leave class (except for emergency situations); they must have their hallway pass (found in their agenda).

**Uniforms**

Any student who is not in proper uniform will not be admitted into class. They are expected to remedy the situation and they will receive a detention.

**Class website**

All students will have access to our class website. Students can copy notes, retrieve assignments, and check due dates. Furthermore, students may also check their marks. This is a public website. Therefore, parents will have access to class notes, study guides, and marks as well.

**Final note**

This is not a difficult course. Students who pay attention and participate in class do very well on tests and assignments. However, students who do not take this course seriously and do not put in the proper time and effort will do very poorly.

**\*\*PLEASE NOTE\*\***

The course outline along with evaluations and weightings can be subject to change